

# Classroom Management Plan

## 2021-2022



### Explanation of Behavior Management

#### My Goals

I will facilitate and encourage positive behavior among my students by providing a safe, calm, classroom environment. I will make students aware of my expectations and classroom rules and procedures. I will use routines, consistent practices, and engaging teaching to foster and encourage good behavior. I will do my best to be a positive role model both in and out of the classroom.

I will do my best to establish positive relationships with my students. It is my goal that through these relationships and by making my classroom a safe place, the children will learn and grow physically, academically, and spiritually. First and foremost I want the children to know that their Lord and Savior, Jesus Christ loves them and died on the cross for them. I hope that they in turn will have the desire to show their thanks to him in the way they speak, act, and think.

#### Policies

##### Homework:

Students should expect some homework each day/week. It may consist of unfinished assignments as well as assigned readings, studying for tests, memorizing, and or written work.

Homework should be completed before school on the morning of the day it's due. Time to complete homework should not be expected on the day the assignment is due. Students who do not have homework done can expect to lose recesses and other privileges and may also need to stay after school.

##### Classroom movement:

Movement is allowed in the classroom only when it is needed and permission is granted. Procedures for classroom movement are posted and will be practiced at the beginning of the year as well as when it becomes apparent that practice is needed.

##### Restroom use:

Several opportunities to use the restrooms are given each day. Students are expected to use the restroom before school. A restroom break is scheduled each morning. A restroom break is also scheduled after lunch. Students are expected to make use of those opportunities. Occasionally a student who makes a special request will be given permission. Students experiencing an emergency need are automatically granted permission.

## **Disciplinary Plan**

*Encourage students to be engaged during lessons and on task during work time. If students are engaged in the lesson or are working diligently on their school work, they will be less likely to cause trouble for themselves or someone else.*

*Proximity – When a student is off task, disturbing others, or day dreaming, I move closer to the student or stand near the student. It is common for me to move around the classroom to some extent during my lessons.*

*Gentle verbal encouragement – When proximity alone isn't enough, a quiet word of encouragement will be given personally to the student.*

*Verbal encouragement/warning – in some cases, if the previous steps weren't enough, a word of encouragement or warning will be given.*

*Option of Relocation – In some cases, a student will be asked if temporarily moving to another location may help them. The child may chose to relocate for a time in order to regain his or her composure.*

*Mandatory Relocation – In some cases, (ie. students disturbing others by talking and laughing during a lesson or study time) students will be told to relocate in order to regain their composure in a place of recovery. They are allowed to return when they've regained their composure.*

*Removal from room – In some cases, students are not able to regain their composure even after being in recovery for a period of time. Either they are disturbing others from their recovery spot, or they have repeatedly been sent to a recovery spot. If this is the case, students may be sent out of the room to either a recovery spot in a nearby classroom, or to the principal's office.*

*Consequences – Sometimes a consequence of poor behavior or repeated misconduct will be that the student is given a task or punishment. This may be (but is not limited to) writing sentences, sitting out during recess or during play, or doing other special assignments (written work, physical work, or something else).*

## **Classroom Design**

My desks are arranged in an orderly way. Occasionally their arrangement will be modified if it benefits the type of learning that is to be done in a particular lesson. During lessons and during work times I move around the room and use proximity as a means to reduce problems.

## **Positive Reinforcements**

My first positive motivator will be having a friendly helpful attitude and doing my best to share God's love with my students. By providing engaging lessons I hope to motivate students to support my plan. Secondly, I will try to do my best to share with students when they do things that are positive.